

Definition and Rationale of the Wrightstown School District Comprehensive School Counseling Program

The Wrightstown School District Comprehensive School Counseling Program is based on the National Standards for School Counseling Programs and the Wisconsin Comprehensive School Counseling Model, which integrates academic, career, and personal /social development. The school counseling program reflects the progression of student development from pre-kindergarten through grade 12. It is delivered through a direct service program consisting of the following components:

- School Counseling Curriculum
- Individual Planning
- Responsive Services
- System Support

The program is systematic, sequential, clearly defined, and accountable. DPI licensed school counselors develop, implement, and assess all program components through collaboration with teachers, parents/guardians, administrators, students, and community/businesses. Curriculum delivery is a collaborative effort of all school staff. The school counseling program helps ensure equal opportunity for all students to participate fully in the educational process.

Benefits of School Counseling Programs

Comprehensive developmental school counseling programs positively impact students, parents, teachers, administrators, school boards and departments of education, school counselors, counselor educators, postsecondary institutions, pupil services personnel, business and industry, and the community. The benefits to each of these groups include the following:

Students

- Promotes a rigorous academic curriculum for all students.
- Prepares students for the challenges of the 21st century through academic, career, and enhanced personal/social development.
- Relates educational programs to future success.
- Facilitates career exploration and development.
- Develops decision-making and problem-solving skills.
- Provides strategies for closing the achievement gap.
- Assists in developing effective interpersonal relationship skills.
- Provides advocacy for students.
- Assures equitable access to educational opportunities.

Parents

- Provides support for parents in advocating for their child's academic, career, and personal/social development.
- Develops a system for their child's long-range planning and learning.
- Increases opportunities for parent/school interaction.
- Enables parents to access school and community resources.
- Provides training and informational workshops.

School Counselors

- Provides direct services to all students.
- Ensures involvement in the academic mission of the school district.
- Enhances the role of school counselor as a student advocate.
- Provides a clearly defined role and function.
- Provides a tool for program management and accountability.
- Provides quality system support within the district.

Teachers

- Provides an interdisciplinary team effort to address educational needs.
- Provides assistance to teachers in classroom management, teaching effectiveness, and affective education.
- Provides consultation to assist teachers in their guidance role.
- Promotes teaming to increase student achievement.
- Increases collaboration between teachers and counselors.

Administrators

- Integrates school counseling with the academic mission of the school district.
- Provides program structure with specific content.
- Provides a program promoting student success.
- Assists administration to use school counselors effectively to enhance learning and development of all students.
- Provides a means of evaluating school counseling programs.
- Monitors data for school improvement.

School Boards

- Provides rationale for implementing a comprehensive developmental counseling program in the school system.
- Assurance that a quality counseling program is available to all students.
- Supports appropriate credentialing and staffing.
- Provides a basis for determining funding allocations for counseling programs.
- Furnishes program information to the community.
- Gives ongoing information about student competencies attained through school counseling program efforts.
- Supports standards-based programming.

Community

- Provides increased opportunity for collaboration among counselors and business, industry, and the community as a whole.
- Enhances the role of the counselor as a resource person.
- Increases opportunities for business, industry, and the community to participate actively in the total school program.
- Provides a potential work force with decision-making skills, pre-employment skills, and increased worker maturity.

The information shared with the counselors for Wrightstown Schools is confidential unless:

- it is harmful to self or others
- the student is a victim of abuse or neglect
- we are given the student's permission to speak to others about the information shared

For additional information, please check out the websites below:

www.dpi.state.wi.us/sspw/wdgm.html

www.asca.com

www.wscaweb.com